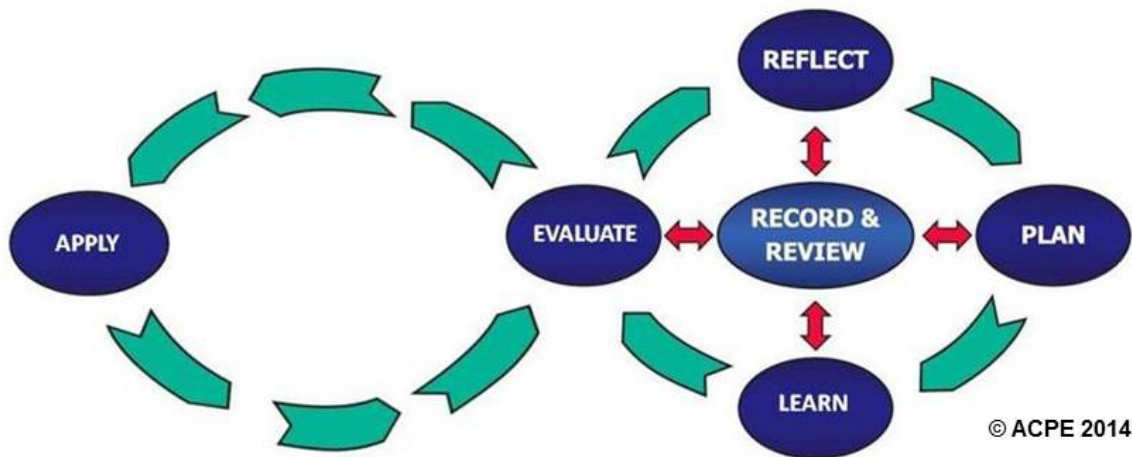


Continuing Professional Development (CPD) Portfolio

Spring 2021 Special Topics Elective PHCY 5034
The University of Tennessee Health Science Center College of Pharmacy

Name: _____

Date: _____



REFLECT:

In this section, answer the following questions to help reflect on your professional strengths and opportunities for development. This section is designed to help you identify possible learning objectives for this month-long CPD experience. (UT 5.1, 5.4)

Professional Strengths and Opportunities for Development:

1. In what area of pharmacy do you plan to practice?
2. What disease states or pharmacy topics interest you most?
3. What are your professional strengths? (Think about situations in which you felt confident or competent.)
4. What knowledge/skills/behaviors contributed to the success above? (You may want to create a learning objective to further develop this skill/strength.)
5. What are your professional opportunities for improvement? (Think about situations that highlighted an opportunity for further development and/or consider suggested areas of improvement according to preceptors/supervisors/peers/mentors.)
6. What knowledge/skills/behaviors would you want to develop or improve to better manage similar situations in the future?

PLAN: Professional Learning Plan

Describe at least three (3) learning objectives you would like to achieve this month. Objectives should be written in SMART format. Explain the activities and resources you plan to utilize to achieve these objectives. This section should be completed by 5pm CST / 6pm EST on Tuesday, February 2, 2021. (UT 5.2-5.4)

Goal: SMART Learning Objective	Planned Activities & Resources to be Used	Dates
		<i>Goal start date:</i> <i>Goal finish date:</i> <i>Actual finish date:</i>
		<i>Goal start date:</i> <i>Goal finish date:</i> <i>Actual finish date:</i>
		<i>Goal start date:</i> <i>Goal finish date:</i> <i>Actual finish date:</i>
		<i>Goal start date:</i> <i>Goal finish date:</i> <i>Actual finish date:</i>
		<i>Goal start date:</i> <i>Goal finish date:</i> <i>Actual finish date:</i>

S=Specific M=Measurable A=Achievable R=Relevant T=Timed

LEARN: Learning Outcomes Growth (LOG)

Describe the activities used to achieve your objectives and update this LOG on an ongoing basis throughout the month. Students must achieve at least 100 points total and collect points from a variety of activities (i.e., from at least 5 different sources and not from one single source). Please be prepared to provide verification of these activities at any point during the month if asked (e.g., conference registration, journal club document, CORE Readiness video completion certificate, etc.). (UT 5.3, 5.4)

Date	Learning Activity	Point Value (See syllabus)	Map to Objectives (Which of your objectives does this activity help you achieve?)	Outcomes/Takeaway (Summarize what you learned)	Next Steps/Growth (Summarize how you will <u>apply</u> what you learned)

EVALUATE: Tracking My Learning

Insert your learning objectives in the top row (each with its own column) and answer the following questions as you reflect and evaluate the learning process. (UT 5.1, 5.4)

Learning Objectives <i>What did you want to learn?</i> <i>(Insert SMART Goals →)</i>	1.	2.	3.
Learning Activities & Resources <i>What did you use to achieve your objectives?</i>			
Evaluation of Learning <i>What did you learn?</i>			
<i>Did you meet your objective/goal?</i> <i>(fully, partially, not at all)</i>			
<i>Are you satisfied with your learning outcomes?</i>			
<i>If your learning outcomes were not fully met, what challenges or obstacles did you encounter? What will you do differently in the future?</i>			
<i>Were there any new learning needs identified as a result of this learning experience?</i>			
Outcomes <i>Highlight which outcome(s) apply to each of your learning objectives:</i>	I plan to change my practice based on this learning. I plan to pursue additional learning or information. I achieved my desired learning and/or the learning affirmed my current knowledge and skills; no additional learning is needed at this time.	I plan to change my practice based on this learning. I plan to pursue additional learning or information. I achieved my desired learning and/or the learning affirmed my current knowledge and skills; no additional learning is needed at this time.	I plan to change my practice based on this learning. I plan to pursue additional learning or information. I achieved my desired learning and/or the learning affirmed my current knowledge and skills; no additional learning is needed at this time.

RECORD:

In this section, include documented evidence of your logged activities or materials created throughout your learning process. Documentation can include photos, screenshots, documents, spreadsheets, etc. Please also include completed peer review rubrics (evaluation you provided and evaluation you received) for both the portfolio and written reflection (4 rubrics total). (UT 5.2, 5.4)

Provide documentation below: